

VIRTUAL LEARNING + HEARING LOSS



MINIMIZE BACKGROUND NOISE

Parents and teachers - make sure your dryers aren't running or your dogs aren't barking while your DHH student is participating in a virtual lesson with audio, live or recorded

Teachers - require other students to be muted while you are teaching

Consider a plug-in mic (headset, earbuds, etc.), especially when teaching in noise

Remember that optimal distance for a headset mic is about 1.5 inches from your mouth at the corner.

VISUALS

Teachers - make sure there are no lights behind you, which create shadows.

Don't talk while showing a visual support

Consider your backdrop. Make sure the area behind you isn't too visually stimulating

Use captioned videos and captioning services for live teaching

Parents and teachers - make sure the student knows how to "pin" the interpreter, when appropriate



SOUND CHECK

Parents - Assess using the Ling 6 sound test

Students - Be open and honest about what you are hearing (or not hearing). Test assistive technology with a video or music before joining a live lesson

Teachers - Check for understanding as normal